Populations  Revised for use in age 12 and above, but different norms for different age groups  - Adolescents, college-age  Many different language translations  5th grade or above reading level  Can be given individually or in groups	<ul> <li>Revised for use in age 12 and above, but different norms for different age groups         <ul> <li>Adolescents, college-age</li> </ul> </li> <li>Many different language translations</li> <li>5<sup>th</sup> grade or above reading level</li> </ul>	<ul> <li>Revised for use in age 12 and above, but different norms for different age groups         <ul> <li>Adolescents, college-age</li> </ul> </li> <li>Many different language translations</li> <li>5<sup>th</sup> grade or above reading level</li> <li>Can be given individually or in groups</li> </ul>	NEO-PI-3  NEO Personality Inventory 3
Revised for use in age 12 and above, but different norms for different age groups  Adolescents, college-age  Many different language translations  5th grade or above reading level  Can be given individually or in groups	Revised for use in age 12 and above, but different norms for different age groups  Adolescents, college-age  Many different language translations  5th grade or above reading level  Can be given individually or in groups	Revised for use in age 12 and above, but different norms for different age groups  Adolescents, college-age  Many different language translations  Sth grade or above reading level  Can be given individually or in groups  Both self (S) and other (R) rater forms  USE  Developed to operationalize Costa and McCrae's Five-Factor Model  Measures the five factors of personality  Six facets for each factor (30 total)  Facts can be seen as subscales for each domain	
Many different language translations     5 <sup>th</sup> grade or above reading level     Can be given individually or in groups	<ul> <li>Many different language translations</li> <li>5<sup>th</sup> grade or above reading level</li> <li>Can be given individually or in groups</li> </ul>	Many different language translations  The grade or above reading level  Can be given individually or in groups  Both self (S) and other (R) rater forms  Use  Developed to operationalize Costa and McCrae's Five-Factor Model  Measures the five factors of personality  Six facets for each factor (30 total)  Facts can be seen as subscales for each domain	<ul> <li>Revised for use in age 12 and above, but different norms for different age groups</li> </ul>
Can be given individually or in groups  -	Can be given individually or in groups -	Can be given individually or in groups     Both self (S) and other (R) rater forms  USE     Developed to operationalize Costa and McCrae's Five-Factor Model     Measures the five factors of personality     Six facets for each factor (30 total)     Facts can be seen as subscales for each domain	Many different language translations
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		<ul><li>Six facets for each factor (30 total)</li><li>Facts can be seen as subscales for each domain</li></ul>	Developed to operationalize Costa and
Developed to operationalize Costa and -	Developed to operationalize Costa and     -		<ul><li>Six facets for each factor (30 total)</li><li>Facts can be seen as subscales for each domain</li></ul>

#### Clinical Uses

- Understanding the client
- Help with diagnostic issues
- Empathy and rapport establishment
- Feedback and increasing insight into own behavior
- Anticipating course of therapy
- Selecting optimal treatment

#### Five Factor Model

- Factor I Extraversion
- Factor II Agreeableness
- Factor III Conscientiousness
- Factor IV Neuroticism
- Factor V Openness to Experience

### **Facets of Extraversion**

- Warmth (E1)
- Gregariousness (E2)
- Assertiveness (E3)
- Activity (E4)
- Excitement-seeking (E5)
- Positive Emotions (E6)

-	

## **Facets of Agreeableness** • Trust (A1) • Straightforwardness (A2) • Altruism (A3) • Compliance (A4) • Modesty (A5) • Tender-mindedness (A6) **Facets of Conscientiousness** • Competence (C1) • Order (C2) • Dutifulness (C3) • Achievement Striving (A4) • Self-discipline (C5) • Deliberation (C6) **Facets of Neuroticism** • Anxiety (N1) • Anger/Hostility (N2) • Depression (N3) • Self-consciousness (N4) • Impulsiveness (N5) • Vulnerability (N6)

# **Facets of Openness** • Fantasy (O1) • Aesthetics (O2) • Feelings (O3) • Actions (O4) • Ideas (O5) • Values (O6) Scoring • There are computer-scoring programs, but easy to score by hand • If 40+ missing, do not score measure • If 3+ missing on any Facet, do not score that Facet • Handscoring very similar to PAI Strengths • Strong theoretical basis • Examines broad aspects of personality • Both a self- and other-report version • Wording is statement rather than rating based • Strong reliability and validity data

## Weaknesses

- Little focus on maladaptive traits
- Seems to be sensitive to group differences (better on 3<sup>rd</sup> version, but still new)
- Concern among some over the ordering of domains and facets