Intercession: Obsessive-Compulsive & Related Disorders – PSY 5960  
8:00 am – 5:30 pm, MTWRF, ED 310 
SYLLABUS, AUGUST 2016

Instructor: Caleb W. Lack, Ph.D.  
Office: Education 307F  
Phone: 405-974-5456  
Office Hours: Seriously? It’s a 9 hour a day class. No office hours!  
Email: clack@uco.edu  
Web: http://www.caleblack.com/teaching.html

TEXTBOOKS

Other readings will be made available via the course website.

GOALS & OBJECTIVES
This course will cover both basic and applied research on the DSM-5 class called Obsessive-Compulsive and Related Disorders (OCRD), as well as the chronic tic disorders. Specific goals for the class:

1. Defining the commonalities and differences seen in the OCRDs and tics
2. Understanding likely etiology of the OCRDs and tics
3. Becoming familiar with assessment methods (subjective, physiological, and behavioral)
4. Knowing the evidence-based treatments for specific OCRD and tic disorders

CLASS TIME & READINGS
This course will include a mixture of lecture, in-class exercises, and discussion designed to assist your learning. When lecturing, I will be using PowerPoint slides to illustrate my lectures and assist you in your note taking. I will post the complete PowerPoint slides online (@ www.caleblack.com). Therefore, it would be best if you concentrate on listening and taking notes about what we discuss in class, rather than try to copy down all of the information on the slides.

There will be a large number of readings for this course, from both the required text and the supplemental materials. While it is not necessary for you to memorize all of the information, it is strongly recommended that you read all assigned materials before class. Also, as a majority of points available in this course will come from in-class exercises and discussions, attendance is crucial. Furthermore, there are only five days of class. Skip any and you will fail the course.

GRADING
There are a total of four assignment types for this class, outlined below, worth 700 total points. Grades will be calculated as follows: 630 points and above = A, 560-629 points = B, 490-559 points = C, 420-489 points = D, below 420 points = F.

• In-class participation, 20 points per day: If you actively participate in class via asking and answering questions, responding to myself or the other students, you will receive these easily earnable points. If you do not participate, you will not gain these points. (100 points total)

• Video critiques, 50 points each: We will watch films in class, after which you will do a brief (one page, single spaced, emailed to me at the above address) review and critique of how well the film portrayed a specific disorder. You should focus on three aspects: a) what did the film get right, b) what did the film get wrong, and c) what could have been done to improve the portrayal of the disorder. Movies will be as follows: *The Aviator* (OCD, on Amazon Prime), *Matchstick Men* (OCD), *Clutter* (Hoarding, on Amazon Prime), *Young Adult* (trichotillomania), *The Tic Code* (chronic tics). (250 points total)
• **OCRD homework, 50 points each:** You will complete a series of assignments similar to what a client with an OCRD would be required to do. This will include symptom scales, a fear hierarchy, fear exposures, and cognitive restructuring. (200 points total)

• **Discussion questions, 20 points each:** Each day you will be required to bring one question for class discussion, based off the readings. Questions should not be purely factual (“What is the prevalence rate for OCD?”), but instead conceptual or intellectually stimulating (“What could we as a society change to decrease the prevalence rate of trichotillomania?”). (100 points total)

• **Reflection paper, 50 points:** At the conclusion of class, you will turn in a one page, single-spaced reflection paper about your experiences this week. What is a reflection paper? A reflection paper is something that reflects your personal insights, opinions, or observations; in this case, that means thinking about how the material we covered and activities we did this week resulted in changes (or not) to your thoughts, beliefs, and behaviors. Here are some guidelines - [https://www.iirp.edu/pdf/IIRP-Reflection-Tip_Sheet.pdf](https://www.iirp.edu/pdf/IIRP-Reflection-Tip_Sheet.pdf)

### CLASS OUTLINE

#### Day 1

**Introduction to course / OCD Day 1**

Readings  
Syllabus, Lack chapters 1-4

Assignments  
Discussion question #1

**Completion and scoring of self-report OCRD questionnaires**

**Critique of The Aviator**

#### Day 2

**OCD Day 2**

Readings  


Assignments  
Discussion question #2

**Fear hierarchy creation**

**Critique of Matchstick Men**

#### Day 3

**Hoarding / Body Dysmorphic Disorder**

Readings  


Assignments

Discussion question #3

Cognitive restructuring

Critique of *Clutter*

**Day 4**

**Tic Disorders**


Assignments

Discussion question #4

Fear exposures

Critique of *The Tic Code*

**Day 5**

**BFRBs**

**Readings**


Assignments

Discussion question #5

Critique of *Young Adult*

Reflection paper
**UNIVERSITY POLICY**

**Student Etiquette:** Students will be expected to maintain a level of conduct described in the University Student Handbook and may be dismissed from the class if policies are not followed. Part of professional training is learning to behave professionally, including high levels of ethical conduct. Dishonesty includes cheating, violating the integrity of examination, plagiarism, or knowingly furnishing false information to the University or staff. Classroom misconduct includes disrespect for faculty or fellow students or disruption of the class by any means. Students are expected to be on time for class so as to avoid the disruption of learning and participation in discussion.

**Special Accommodations:** The University of Central Oklahoma complies with Section 504 of the Rehabilitation Act of 1973 and the American with Disabilities Act of 1990. Students with disabilities who need special accommodations must make their requests by contacting the assistant director of Disability Support Services, Kimberly Fields at 974-2549. The office is located in the Nigh University Center, Room 309. Students should also notify the instructor of special accommodation needs by the end of the first week of class.

**Non-payment of tuition:** Please be aware of the following:

“If you do not pay your fees by the deadline, you’ll be assessed a $40 late payment penalty; and interest charges if the debt extends beyond a month. **You will not be dropped from classes for non-payment. If you do not or cannot attend class, you must withdraw, or risk receiving ‘F’s on your transcript, in addition to owing tuition and fees.**”

**Emergencies during final examinations:** If an emergency occurs that prevents the administration of a final examination, the student’s final course grade will be calculated based on the work in the course completed to that point in time and the faculty member’s considered judgment. Final exams will not be rescheduled, and a grade of “I” will not be given as a result of the missed exam. This applies to situations when the administration of the final was impossible, not when an individual student is unable to take a scheduled final.

Please review the Student Information Sheet available online at:
http://www.uco.edu/academic-affairs/files/aa-forms/StudentInfoSheet.pdf

The College of Education and Professional Studies is committed to helping students learn by providing a range of transformative learning experiences in discipline knowledge and in the five core areas: leadership; research, creative and scholarly activities; service learning and civic engagement; global and cultural competencies; and health and wellness.