

Exam Three Study Guide

Concepts to know:

- Treatment for the disorders discussed in class (e.g., ADHD, ODD, CD, MR, autism, LDs)
- Given a description of a person, be able to give a most likely diagnosis (e.g., the common symptoms of the disorders)
- Likely etiology (genetic, familial, environmental, etc.) and course of the disorders discussed in class
- Common co-morbid disorders for the classes of disorders discussed in class
- Developmental psychopathology
- How peers view children with ADHD
- Differences in adult and child depressive and anxiety disorders
- Pervasive developmental disorders

Essay topics:

- Compare and contrast ODD and CD. Focus on age ranges, symptoms, developmental course, treatment and treatment outcomes, and common comorbid diagnoses.
- Describe the three primary symptom clusters seen in persons with autism, and discuss how this presentation differs from Asperger's Disorder in DSM-IV-TR.
- Compare and contrast familial and organic mental retardation, giving specific examples of types of organic MR.
- Describe and differentiate between the types of ADHD as given in the DSM-IV-TR, focusing on diagnostic criteria and symptom presentation.
- Describe the primary differences and similarities between adult and childhood depression, including course, onset, comorbid disorders, and symptom differences.

PLEASE NOTE: You must write an **ESSAY** on these topics. Not a list. Not one sentence. Not a couple of incomplete sentences. **An essay.** Use sentences, in a logical order, and correct spelling and grammar.