| Ethical Risk Managemen | t |
|------------------------|---|
| and Decision Making | |

Caleb W. Lack, Ph.D. www.caleblack.com

Goals

- a) What measures and algorithms can be used to assess risk
- b) What populations those tools are useful for
- c) How to apply those tools in real-life situations
- d) How those tools inform ethical decision making

Outline

- Operational definitions
- Evidence-based practice in risk assessment and management
- Empirically derived risk factors
- Methods of implementing EBP in RA/RM

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Risk Calculation Patient Context Disciplinary consequences Therapist factors Clinical risk

Operational Definitions

- Risk
 - The likelihood of an event happening with potentially harmful or beneficial outcomes for self and others
 - e.g., suicide, self-harm, aggression/violence, and neglect

Morgan (2000)

Operational Definitions

- Risk assessment
 - A gathering of information and analysis of the potential outcomes of identified behaviors
 - Identifying specific risk factors of relevance to an individual, as well as their context
 - Requires linking historical information to current circumstances, to anticipate possible future change

Morgan (2000)

| Feed | back |
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What methods of risk assessment are you familiar with, and what is required for you to use?

Operational Definitions

- · Risk management
 - A statement of plans and allocation of responsibilities for translating collective decisions into actions
 - Should name all the people involved in the treatment and support, including the client and appropriate informal carers
 - Should also clearly identify the dates for reviewing the assessment and management plans

Morgan (2000)

Assessment & Management

- Should **not** be seen as distinct activities, but instead as part of an overall process
- One leads into and informs the other (similar to case formulation and treatment planning)

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| Feedback | |
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| How do you plan risk management? | |
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| Ethical or Legal Duties in RA/RM | |
| Client – help them avoid harmful consequences (suicide, violence) | |
| Staff – protecting them from violence | |
| perpetrated by those utilizing services | |
| Public – protecting them from violence | |
| perpetrated by service utilizers | |
| Hart et al. (2011) | |
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| Operational Definitions | |
| Evidence-based practice | |
| - "the conscientious, explicit, and judicious use of current best evidence in making decisions about the care of individual patients." | |
| the care of individual patients." | |
| This is an increasingly important aspect of behavioral health care | |
| | |
| Sackett et al. (1996) | |

Ethics & EBP

- Practicing ethically means making the best possible decisions in terms of assessment, treatment, and decision-making
- Using EBP means using the best possible science to guide assessment, treatment, and decision-making
- Practicing ethically, in today's world, means to practice using evidence-based methods

Why is EBP in RA/RM Important?

- Clients present with multiple challenges, including high rates of
 - Violence
 - Self-harm
 - Homelessness
 - Suicide attempts
 - Risk of victimization

Why is EBP in RA/RM Important?

- Using valid and reliable means of assessing risk is beneficial to both clients and clinicians
- Protects clients by ensuring most accurate methods of negating risk
- Protects clinicians by mitigating a failure to adequately assess and manage risk

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| EBP | in F | RA/ | RM |
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- Enormous growth in RA/RM research over past 20 years
- Today, clinicians do not (and should not) have to rely on personal experience and intuition
- Instead, numerous problem-, setting-, and population-specific procedures are available

Types of RA/RM

- Discretionary
 - Unstructured professional judgment
 - Anamnestic risk assessment
 - Structured professional judgment*
- Non-discretionary
 - Actuarial use of psychological tests
 - Actuarial risk assessment instruments*

* evidence-based methods

Hart et al. (2011)

Feedback

Which of these kinds have *you* employed during your career?

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EBP RA/RM Features

- Conducted by a professional who can talk competently about accuracy indices
- Employs an acceptable assessment approach
- · Does not rely heavily on psychological testing
- Examines both individual and environmental or contextual factors

EBP RA/RM Features

- Identifies empirically established risk and protective factors
- Offers relative estimates of risk
- · Acknowledges limitations of ability
- Identifies interventions and conditions which may increase or decrease risk

Structured Professional Judgment

- In SPJ (aka guided clinical judgment), decisionmaking is assisted by guidelines that have been developed to reflect the "state of the discipline" with respect to scientific knowledge and professional practice
- In other words, this is an ethical, evidencebased way to make decisions

Hart et al. (2011)

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SPJ as EBP

- Go beyond mere prediction (actuarial) methods to focus on prevention
- Conceptualize risk in terms of nature, severity, imminence, frequency, duration, and likelihood
- Assists the development of RM plans based on an understanding of the causes of past harm

Elements of SPJ

- 1. Consideration of empirically derived historical (static, largely unchangeable) risk factors relevant to the outcome in question
- 2. Systematic consideration of relevant dynamic (changeable) risk factors

Elements of SPJ

- 3. Methodical anamnestic analysis of past episodes of concern (e.g. past episodes of self-harm of violence)
- 4. Final risk judgment that, although structured by consideration of empirical risk factors, is arrived at by using clinical judgment rather than by an actuarial formula

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Benefits of SPJ

- · Ensures that clinicians assessing risk will
 - Ask the right questions
 - Efficiently analyze historical information
 - Produce judgments that are transparent
 - Minimize the effect of cognitive biases
- Improves cross-disciplinary communication between individual clinicians and services

Benefits of SPJ

- Can help in a number of other key ways
 - Isolate key factors to form risk management plans
 - Sharpen predictions
 - Discern change in individual clients (and groups) over time and according to circumstance
 - The design of new facilities and programs
 - Guide how clinicians discuss risk issues with clients

SPJ in Action



• Systematic analysis of historical factors



• Systematic analysis of dynamic factors



• Creation of explanatory model



• Development of risk management plan

QUIZ TIME!

- Structured professional judgment:
 - 1) is based on the clinician's intuition
 - 2) increases the transparency of the decision-making process
 - 3) takes into account fluctuations in the patient's circumstances
 - 4) is a mathematically based approach
 - 5) takes account of static, stable, dynamic and future risk factors.

QUIZ TIME!

- Structured professional judgment:
 - 1) is based on the clinician's intuition F
 - 2) increases the transparency of the decision-making process **T**
 - 3) takes into account fluctuations in the patient's circumstances **T**
 - 4) is a mathematically based approach ${\bf F}$
 - 5) takes account of static, stable, dynamic and future risk factors **T**

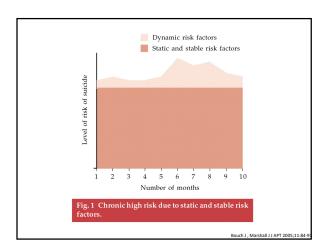
Risk Factors for Harm to Self or Others

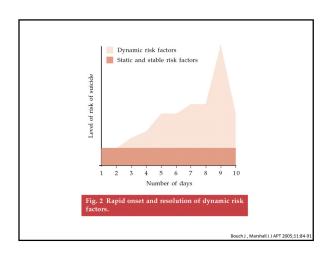
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Screening

- The SPJ approach relies heavily on knowing which factors are predictive of risk
- These factors are broadly divided into two categories
 - Static (cannot or are not likely to change)
 - Dynamic (amenable to change)

Otto (2000)





| Empirical Risk Fa | ctors for Violence |
|---|--------------------|
| Individual / personal t | factors |

- Gender
 - Males are at a higher risk in the general population, this does not appear to be the case for psychiatric patients
 - Males be engaging in more violent behavior, not more frequent

- Age
 - Higher rates among younger populations, massive decrease after age 40
 - May not be the case during acute, highly symptomatic times, though
- SES
 - Lower SES is related to an increased risk, regardless of race/ethnicity

Empirical Risk Factors for Violence

- Prior violence
 - Best predictor of chance of future violence
 - More episodes indicate higher chance in future
- Age at first offence
 - Especially if prior to age 12

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Empirical Risk Factors for Violence • History of abuse as child / domestic abuse

- Likely due to modeling and reinforcement

- Low intelligence/neurological impairment
 Impacts decision making, planning, and judgment
- Presence of substance use disorder
 Second to past violence in predicting future risk

Empirical Risk Factors for Violence

- · Psychotic disorders
 - Seems to be "threat/control override" symptoms rather than any psychosis
 - Perceptions of threat or that thoughts/actions are being controlled externally
- · Bipolar disorder
 - When in manic phase only, likely due to impulsivity and impaired judgment

Empirical Risk Factors for Violence

- · Personality disorders
 - Psychopathy and antisocial PD
 - Borderline and narcisstic PD
- Anger / impulsivity
 - Huge amounts of overlap; seen as predictors outside of only disorders that cause them

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| Empirical Risk Factors for Violence | |
| Environmental / contextual factors | |
| Stress and social support High stress and low social contact are risks | |
| Weapon and substance availability Access, interest, and past use | |
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| Empirical Risk Factors for Violence | - |
| Victim availability Family members are most often harmed group | |
| • Setting | |
| Males more likely to aggress in public, females in private/home | |
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| Empirical Risk Factors for Suicide | |
| Static and stable factors History of self-harm | |

- Seriousness of previous suicidality

Previous hospitalization
History of mental disorder
History of substance use disorder
Personality disorder/traits
Childhood adversity
Family history of suicide
Age, gender, and marital status

Empirical Risk Factors for Suicide

- · Dynamic risk factors for suicide
 - Suicidal ideation, communication and intent
 - Hopelessness
 - Active psychological symptoms
 - Treatment adherence
 - Substance use
 - Psychiatric admission and discharge
 - Psychosocial stress
 - Problem-solving deficits

Empirical Risk Factors for Suicide

- Future risk factors for suicide
 - Access to preferred method of suicide
 - Future service contact
 - Future response to drug treatment
 - Future response to psychosocial intervention
 - Future stress

QUIZ TIME!

- Static risk factors:
 - 1) are of no importance in determining the level of risk of suicide or violence
 - 2) influence the type of treatment intervention chosen
 - 3) may change very slowly over time
 - 4) are always high in completed suicides
 - 5) may render a patient at high risk of suicide or violence throughout life

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QUIZ TIME!

• Static risk factors:

- 1) are of no importance in determining the level of risk of suicide or violence **F**
- 2) influence the type of treatment intervention chosen ${\bf F}$
- 3) may change very slowly over time F
- 4) are always high in completed suicides F
- 5) may render a patient at high risk of suicide or violence throughout life **T**

QUIZ TIME!

• Dynamic risk factors:

- 1) may change in response to treatment
- 2) anticipate changes in the patient's circumstances
- 3) change only very slowly over time
- 4) may change suddenly, leading to unpredictable suicide
- 5) will never change throughout a patient's lifetime

QUIZ TIME!

• Dynamic risk factors:

- 1) may change in response to treatment **T**
- 2) anticipate changes in the patient's circumstances ${\bf F}$
- 3) change only very slowly over time ${\bf F}$
- 4) may change suddenly, leading to unpredictable suicide or violence **T**
- 5) will never change throughout a patient's lifetime ${\bf F}$

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| Methods for Implementing SPJ | |
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| Wicthous for implementing 513 | |
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| SPJ Tools | |
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| Numerous tools have been developed to assist in and guide the SPJ process | |
| Some are for very specific types of risk, while | |
| others are more global in nature | |
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| Say Offender Need Assessment Pating | |
| Sex Offender Need Assessment Rating SONAR focuses exclusively on dynamic factors divided | |
| SONAR focuses exclusively on dynamic factors divided "stable" and "acute" categories | |
| Stable ("trait") | |
| sexual deviant preference Attitudes supportive of sexual offending | |
| Acute ("state") – Victim access | |
| Anger and hostilitySubstance abuse | |

Risk for Sexual Violence Protocol

- RSVP identifies static and dynamic risk factors based on literature review and consultation with clinicians and academics
- Mainly designed to be used with males over the age of eighteen with a known or suspected history of sexual violence.

Psychopathy Checklist - Revised

- PCL-R measures psychopathy among adults
- 20 items, each weighted on a scale of 0 (absent) to 2 (severe)
- Ideally requires records, files, reports, interviews and questionnaires from a variety of sources, such as police, courts, past parole officers and correctional staff

Level of Service Inventory-Revised

- LSI-R is the most comprehensive and popular instrument for assessing offender risk
- Assesses risk based on a broad array of eight different categories ("Big-8")
 - Antisocial attitudes
 - $\boldsymbol{-}$ Antisocial thoughts, cognitions and ways of thinking
 - Antisocial personality
 - Antisocial history
 - Employment
 - Family
 - Leisure and recreational activities
 - Substance abuse problems
 - Antisocial peers or criminal associates

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SAVRY

- The Structured Assessment for Violence Risk Among Youth is divided into four sections
- 1. Historical measures past history of violence, exposure to violence in the home, childhood maltreatment, and poor school achievement
- 2. Clinical measures attitudes, impulsivity, anger, empathy, compliance

SAVRY

- 3. Social-Contextual measures stress, coping, peer rejection, parental management
- 4. Protective includes prosocial activities, social support, attachments and bonds

Spousal Abuse Risk Assessment

- SARA includes 20 items 10 general and 10 spousal violence factors
- General items measure past history of substance abuse, violence, and emotional problems
- Spousal items measure characteristics of recent spousal assaults, attitudes about spousal violence, and violations of no-contact orders

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HCR-20

- One of the most widely used systems
- Includes three sub-scales: historical factors, clinical factors, and risk-management factors
- Intended to measure risk of violence among mentally-disordered, but works equally well with non-mentally-disordered

HCR-20 Areas

- · Historical factors
 - Previous violence
 - Young age at first violent
 - Relationship instability
 - Employment problems
 - Substance use problems
 - Major mental illness
 - Psychopathy
 - Early maladjustment
 - Personality disorder
 - Prior supervision failure

HCR-20 Areas

- · Clinical factors
 - Lack of insight (into mental disorder)
 - Negative attitudes toward others, institutions, social agencies, and the law
 - Active symptoms of major mental illness
 - Impulsivity
 - Unresponsive to treatment

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HCR-20 Areas

- Risk Management factors
 - Plan feasibility
 - Exposure to destabilizers
 - Lack of personal support
 - Noncompliance with remediation attempts
 - Stress

| | Name: Walter | |
|---------------------|--|----------------|
| | Historical items | Code (0, 1, 2) |
| H 1 | Previous violence | 2 |
| H 2 | Young age at first violent incident | 2 |
| H 3 | Relationship instability | 2 |
| H 4 | Employment problems | 1 |
| H 5 | Substance use problems | 2 |
| H 6 | Major mental illness | 0 |
| H 7 | Psychopathy | 1 |
| H 8 | Early maladjustment | 2 |
| H 9 | Personality disorder | 2 |
| H10 | Prior supervision failure | 2 |
| | Total historical items: | 16/20 |
| | Clinical items | Code (0, 1, 2) |
| C1 | Lack of insight | 1 |
| C2 | Negative attitudes | 1 |
| C3 | Active symptoms of major mental illness | 0 |
| C4 | Impulsivity | 1 |
| C5 | Unresponsive to treatment | 1 |
| | Total clinical items: | 3/10 |
| | Risk management items ☐ In ☐ Out (transmural phase) | Code (0,1, 2) |
| R1 | Plans lack feasibility | 1 |
| R2 | Exposure to destabilizers | 1 |
| R3 | Lack of personal support | 1 |
| R4 | Noncompliance with remediation attempts | 0 |
| R5 | Stress | 1 |
| | Total risk management items: | 3/10 |
| | HCR-20 total score: | 21/40 |
| Final risk judgmen. | t ■ low □ moderate □ high | |
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Suicide Risk Assessment and Management Manual

- Closely modeled on the HCR-20, the S-RAMM examines suicide rather than violence risk
- Looks at both background and dynamic factors, as well as helping to plan for risk management

START

- Short-Term Assessment of Risk and Treatability is a concise clinical guide for the dynamic assessment of short-term risk (weeks to months)
- Guides clinicians toward an integrated, balanced opinion to evaluate risk in seven domains
 - Violence
 - Suicide
 - self-harm
 - self-neglect
 - unauthorized absence
 - substance use
 - $-\ {\rm victimization}$

| APPLIES May MAGESTRAL 10 MAGES | Diagn | | | | | START planations given in th | e C | omp | rehe | y Sn ensive | Guide or the Abbr | eviate | d Guid | • |
|--|-------|------|-------|-----|-----|------------------------------|-------|------|--------|----------------|----------------------|--------|---------|----------|
| | | US: | (A | | | | | | | | (C) T.H.R.E.A.T. | | | |
| | STAR | TTim | o Fra | me: | _ | des (santo) media | | | | - | | | | |
| | Key | | | | 183 | START Items | | | • | Critical | SIGNATURI | RISK | IIGNS | Hist |
| O O O O O O O O O O | | | | | 1. | Social Skills | | | | 0 | | | 1000001 | 20000000 |
| O O O O O O O O O O | | | | | 2. | Relationships rever | | | | | | | | |
| O O O O O O O O O O | | | | | | | | | | | | | | |
| O O O O O O O O O O | 0 | | | 0 | 4. | Recreational | | | | 0 | SPECIFIC RIS | K ESTI | MATES | 183910 |
| O O O O O O O O O O | 0 | | | 0 | 5. | Self-Care | | 0 | 0 | 0 | Risk to Others | Low D | Mod [| High C |
| O O O O T. Emplored Brake O O O O Section General Brake O O O O O Section O O O O O O O O O | | | | | 6. | Mental State | | 0 | | 0 | Self-Harm | | | |
| 0 0 0 0 0 0 0 0 0 0 | 0 | | | | 7. | Emotional State | | 0 | 0 | 0 | Suicide | | | |
| 0 0 0 0 0 0 0 0 0 0 | 0 | 10 | 0 | 0 | 8. | Substance Use | | 0 | 0 | 0 | Unauthorized Leave | Low [| | |
| 0 0 0 0 0 0 0 0 0 0 | 0 | 10 | | | 9. | Impulse Control | | | | 0 | Substance Abuse | | | |
| 0 0 0 0 0 0 0 0 0 0 | 0 | | | | 10. | External Triggers | | | | 0 | Self-Neglect | Low 🗆 | Mod 🗆 | High [|
| 0 0 0 0 1 Manufact 0 0 0 0 0 0 0 0 0 | 0 | | | | 11. | Social Support every | | | | 0 | Being Victimized | Lew 🗆 | 1800 D | нада С |
| 0 0 0 0 0 0 0 0 0 0 | 0 | | | | 12. | Material Resources | | | | 0 | Case Specific Risks | Lew 🗆 | Med 🗆 | нада С |
| | 0 | | | | 13. | Attitudes | | | | 0 | CURRENT MANAG | EMENT | MEASU | RES |
| O □ □ □ □ □ □ 0 0 0 0 0 0 0 0 0 0 0 0 0 | 0 | | | | 14. | Medication Adherence | | | | 0 | Sectuaion | T | No 🗆 | Yes 🗆 |
| 0 0 0 17. neight 0 0 0 Return Fotograp mail | 0 | | | | 15. | Rule Adherence | | | | 0 | 1-to-1 Observation | | No 🗆 | Yes 🗆 |
| O □ □ □ 18. Plans □ □ □ □ ○ COMMUNITY ACCESS (in heapital) O □ □ □ 19. Coping □ □ □ □ □ □ ○ NOME SUPPRISED □ NOME SUPPRISED | 0 | | | | 16. | Conduct | 0 | | | 0 | Privileges Suspended | | No 🗆 | Yes 🗆 |
| O □ □ □ 10. Coping □ □ □ O NONE© SUPERVISED UNSUPERVISED UNSUPERVISED □ □ □ O Gurrent Management Plan: O □ □ □ □ 21. Case Specific Rem □ □ □ □ O | 0 | 0 | | 0 | 17. | Insight | 0 | | | 0 | Return To Hospital | | No 🗆 | Yes 🗆 |
| O | 0 | | | | 18. | Plans | | | | 0 | COMMUNITY AS | CESS | in hosp | (tal) |
| O D D D 21. Case Specific Nem D D D O | 0 | | | | 19. | Coping | | | | 0 | NONEL SUPERVISE | DD UN | BUPERV | iSED□ |
| 0 | 0 | | | | 20. | Treetability | | | | 0 | Current Mana | gemen | t Plan: | |
| O D D 22. Case Specific Item D D D O | 0 | | | | | | | | | 0 | | | | |
| | 0 | | | 0 | 22. | Case Specific Item | | 0 | | 0 | | | | |
| Health Concerns/Medical Tests: | | | | | | tors/oredict-explain/whic | h nee | ennh | will o | arry out | t/what act/when? | | | |

Which One to Use?

- Depends on the population you are assessing
- START is the most flexible and widely applicable to all types of harm
- LIS-R and HCR-20 are both highly researched and used for violence
- S-RAMM is new but very promising

| Which | One | to I | Ise? |
|----------|------|------|------|
| VVIIICII | Olic | · · | J3C: |

- Remember, you do not have to use any of them, but can instead use SPJ in a more informal way
- For example, agencies can construct a RA/RM measure in-house that assesses static and dynamic factors in a standard way that becomes mandatory to use

SPJ to RM

- Use of a SPJ can then move you directly into, and majorly inform, a risk management plan
- The areas assessed in a SPJ translate directly into making the most evidence-based, ethical RM plan

Applying SPJ to RM

- Assessing and planning the management of a patient at risk involves a number of stages:
- 1. Identifying whether the patient requires a full structured risk assessment
- 2. Detailing the risk factors present

Bouch & Marshall (2005)

| Applying SPJ to RM | |
|--|---|
| | |
| 3. Considering the individual formulation of risk | - |
| 4. Considering possible interventions and the | |
| level of support required | - |
| 5. Anticipating the impact of possible | |
| interventions | |
| | |
| Bouch & Marshall (2005) | |
| | |
| | |
| | |
| Applying SPJ to RM | |
| Developing the management plan | |
| | |
| 7. Reviewing and revising the management plan in the light of any changes to dynamic and | |
| future risk factors | |
| | |
| | |
| Bouch & Marshall (2005) | |
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| Questions? | |
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